Trinity Lutheran School

Religion Curriculum



Rationale Based on Scripture

God is the Creator of all things, including religion. Our school is committed to providing students with a quality education in religion so they can function effectively as Christians in their church, community, and country. A quality education in religion will help students succeed in all aspects of life and will help them witness to friends, neighbors, and co-workers about our Savior.

Guiding Principles of our Religion Curriculum

Through God's Word each individual child is brought to realize:

- The Sinfulness of man
 - o was created in the image of God: perfect and holy.
 - o became a sinner deserving eternal damnation.
 - o in no way, can save himself.
- The Grace of God
 - God has established salvation for all.
 - God loves the undeserving sinner and wants all to be saved.
 - He accomplished man's salvation by sending His Son Jesus Christ to atone for man's sins.
 - By His obedient life and innocent death in man's stead, Christ redeemed the world from sin, death, and hell.
 - God makes this redemption man's own by the working of the Holy Spirit through the Means of Grace.
 - Man's life in his time of grace.
 - God preserves man by providing all he needs for body and life.
 - God protects man from all harm and danger.
 - o God causes all things to work together for the believer's good.
- The Response of a Christian
 - The Christian recognizes himself as a child of God.
 - The Christian matures in faith through the regular use of the Word and Sacrament.
 - The Christian gives his life gladly in service to Christ and to his church.
 - The Christian conforms his life to the law of God out of faith and love towards Christ.
 - The Christian turns daily to God in prayer.
 - The Christian witnesses for Christ in his daily life.

Course Introduction

The key component in Trinity's religion curriculum is the Christ-Light series, which presents both Old and New Testament Bible stories. Each lesson has a key truth that is meaningfully discussed and applied to the children's lives. This comprehensive curriculum gives students a strongly rooted foundation in God's Word, equipping them to live as children of God.

Exit Goals for Graduation

Students will demonstrate proficiency, understanding, and/or commitment to the following set of exit goals upon graduation. The level of proficiency of these exit goals will be dependent upon the individual gifts and effort of the student and at what grade the student started attending Trinity.

Upon graduation and in accordance with their God-given abilities, Trinity's students will...

- 1. Know they are redeemed children of God through Jesus Christ their Savior.
- 2. Demonstrate an understanding of Bible history accounts.
- 3. Understand the six chief parts of Luther's Small Catechism.
- 4. Know and be able to apply Scripture to daily living.
- 5. Demonstrate a Christ-like attitude in every aspect of his/her living.
- 6. Develop a habit of regular worship, Bible study, and personal devotions.
- 7. Be a good steward of his/her time, talents and treasures.
- 8. Develop a habit of showing Christian love and forgiveness in dealing with others.
- 9. See their church as a place of refuge and strength in times of blessing, trial, temptation and tragedy.
- 10. Rest and rejoice in the comfort of God's amazing grace that has shaped them during their time at Trinity.
- 11. Possess a strong desire to continue their spiritual growth during high school and beyond.
- 12. Continue the legacy of Christian education by enrolling their children in Christian schools.

Course Standards

It is our desire that through a Christ-centered education the students will...

- understand that, because of their sinful nature, they are in need of a Savior, "All have sinned and fall short of the glory of God" (Romans 3:23).
- be comforted knowing that they have forgiveness through Christ, "He is the atoning sacrifice for our sins, and not only for ours but also for the sins of the whole world" (1 John 2:2).
- have a desire to share their faith with others, "We cannot help speaking about what we have seen and heard" (Acts 4:20).
- live a life of love for God and his Word, "Be imitators of God, therefore, as dearly loved children and live a life of love, just as Christ loved us and gave himself up for us as a fragrant offering and sacrifice to God" (Ephesians 5: 1-2).
- see the blessings of supporting and participating in their Christian Church family, "Therefore, as we have opportunity, let us do good to all people, especially to those who belong to the family of believers" (Galatians 6:10).
- understand the blessings and edification received through baptism, regular Sunday worship, and the Lord's Supper, "Whoever believes and is baptized will be saved, but whoever does not believe will be condemned" (Mark 16:16), "Let us consider how we may spur one another on toward love and good deeds. Let us not give up meeting together, as some are in the habit of doing, but let us encourage one another..." (Hebrews 10: 24-25), "Is not the cup of thanksgiving for which we give thanks a participation in the blood of Christ? And is not the bread that we break a participation in the body of Christ? Because there is one loaf, we, who are many, are one body, for we all partake of the one loaf" (1 Corinthians 10: 16-17).

Grade Level Measurable Objectives

At the end of each school year, students will demonstrate proficiency, understanding, and/or commitment to the following set of grade specific measurable objectives in these classifications: knowledge, skills, and attitudes.

Preschool and Kindergarten

- 1. That the children come to know these spiritual truths:
 - a. Know that the Bible is God's Word.
 - b. Know that God created all things.
 - c. Understand that sin came into the world through Adam and Eve.
 - d. Understand that sin is any thought, word or action contrary to God's will.
 - e. Realize they are sinful from birth.
 - f. Know that Jesus is the Son of God and their Savior.

- g. Know that heaven and hell are real places.
- h. Realize that faith is a gift from God.
- i. Understand that pleasing words and actions are a loving response for all that God has done for them.
- j. Commit to memory Bible verses, Christian hymns and songs of praise.
- 2. That the children continue to develop these spiritual attitudes:
 - a. Feel sorry for their sins.
 - b. Treasure Jesus as their Savior.
 - c. Value themselves as children of God who are loved and forgiven.
 - d. In view of God's mercy, be kind, patient and forgiving.
 - e. Put trust in God to provide for all their needs.
 - f. Recognize material blessings as gifts from God for which they shall be thankful and share with others.
 - g. Enjoy prayer as a means of talking to God.
 - h. Respond to God's love through joyful singing of spiritual songs.
 - i. Desire to grow in faith and love through studying God's Word and attending church regularly.
- 3. That the children continue to develop these spiritual habits:
 - a. Grow in God's Word through daily devotions and Bible lessons.
 - b. Forgive others as Christ has forgiven them.
 - c. Pray regularly.
 - d. Respond to God's goodness through songs of praise.
 - e. Grow in their faith by regular church attendance with their family.
 - f. Honor God by obeying parents and others in authority.
 - g. Respond to God's love by sharing, working with and helping others.
 - h. Tell others about Jesus.

First and Second

- 1. That the children come to know these spiritual truths:
 - a. Know that the Bible is God's Word.
 - b. Know that God created all things and made mankind the crown of His creation.
 - c. Understand that sin came into the world through Adam and Eve.
 - d. Understand that sin is any thought, word or action contrary to God's will.
 - e. Realize they are sinful from birth.
 - f. Know that Jesus is the Son of God and through Him forgiveness and heaven is theirs.
 - g. Know that heaven and hell are real places.
 - h. Realize that faith is a gift from God.
 - i. Understand God as their Creator, Savior and Lord.
 - j. Understand that pleasing words and actions are a loving response for all that God has done for them.
 - k. Learn that in the Old Testament, God tells us about the creation of the world, fall into sin, promise of a Savior during the lives and times of people who lived before Jesus.
 - I. To learn that in the New Testament, God tells us about the birth, perfect life, death, resurrection and ascension of Jesus during the life and times of Jesus' ministry and the early Church.
 - m. Commit to memory Bible verses, Christian hymns and songs of praise.
- 2. That the children continue to develop these spiritual attitudes:
 - a. Feel sorry for their sins.
 - b. Treasure Jesus as their Savior.
 - c. Value themselves as children of God who are loved and forgiven.
 - d. In view of God's mercy, be kind, patient and forgiving.
 - e. Put trust in God to provide for all their needs.
 - f. Recognize material blessings as gifts from God for which they shall be thankful and share with others.

- g. Enjoy prayer as a means of talking to God.
- h. Respond to God's love through joyful singing of spiritual songs.
- Desire to grow in faith and love through studying God's Word and attending church regularly.
- 3. That the children continue to develop these spiritual habits:
 - a. Grow in God's Word through daily devotions and Bible lessons.
 - b. Forgive others as Christ has forgiven them.
 - c. Pray regularly.
 - d. Respond to God's goodness through songs of praise.
 - e. Grow in their faith by regular church attendance with their family.
 - f. Honor God by obeying parents and others in authority.
 - g. Respond to God's love by sharing, working with and helping others.
 - h. Tell others about Jesus.

Third and Fourth

- 1. That the children come to know these spiritual truths:
 - a. Know the Bible as God's inspired word without error.
 - b. Know that God created the world in six, normal, natural, consecutive days.
 - c. Understand that sin came into the world through Adam and Eve.
 - d. Understand that sin is thoughts, words and actions contrary to God's will.
 - e. Understand that humans are sinful from birth and need a Savior.
 - f. Know Jesus is the Son of God and promised Messiah who paid for their sins and secured forgiveness and heaven for them.
 - g. Know that faith is a gift from God given to us by the Holy Spirit working through the Gospel message found in the Bible and Baptism.
 - h. Know that Jesus is the Son of God and promised Messiah and through Him forgiveness and heaven is theirs.
 - i. Know that heaven and hell are real places.
 - j. Understand God as their Creator, Preserver, Savior and Lord.
 - k. Understand prayer as an act of worship and means of communication with God.
 - I. Learn that in the Old Testament, God tells us about many people who lived before Jesus came and looked forward to the promised Savior.
 - m. To learn that in the New Testament, God tells us many things about Jesus and the Christians who also lived at that time
 - n. Know the two main teachings of the Bible----Law and Gospel.
 - o. Commit to memory Bible verses, Christian hymns and songs of praise.
 - p. Know the Great Commission and look to share the good news of Jesus with everyone they meet.
- 2. That the children continue to develop these spiritual attitudes:
 - a. Have a contrite heart in view of their sinfulness.
 - b. Treasure Jesus as their Savior.
 - c. Value themselves as redeemed and forgiven children of God.
 - d. In view of God's mercy, be kind, patient and forgiving.
 - e. Put trust in God to provide for all their needs.
 - f. Recognize material blessings as gifts from God for which they can be thankful and share with others.
 - g. Value prayer as a means of communication with God.
 - h. Respond to God's love through the joyful singing of spiritual songs.
 - i. Desire to grow in faith and love through studying God's Word and attending church regularly.
 - j. Desire to glorify God in all thoughts, words and actions.
- 3. That the children continue to develop these spiritual habits:
 - a. Grow in God's Word through daily devotions and Bible lessons.
 - b. Confess sins to God and to others.

- c. Freely forgive others as Christ forgives them.
- d. Read the Bible by oneself and with others.
- e. Honor God by honoring parents, teachers and other children.
- f. Pray regularly.
- g. Look to share their faith with others.
- h. Respond to God's goodness through songs of praise.
- i. Grow in their faith by regular church attendance with their family.
- j. Honor God by doing their best on whatever task is put before them.

Fifth and Sixth

- 1. That the children come to know these spiritual truths:
 - a. Know that the Bible is God's Word without error as verbally inspired by God.
 - b. Realize that sins are thoughts, words and actions contrary to God's will.
 - c. Know that original sin has been passed on to humankind through Adam and Eve and that all people are born sinful and need a Savior.
 - d. Know that Jesus is the Son of God and promised Messiah who was born, suffered, died, rose from the dead, ascended to heaven, and will return on the last day.
 - e. Know that God, by His almighty power, created the universe in six, normal, natural, consecutive days and continues to use His almighty power to preserve and protect mankind and creation.
 - f. Know that God created mankind with a soul as the crown of His creation.
 - g. Realize that the Holy Spirit uses the means of grace to create faith and sanctify believers to live God-pleasing lives.
 - h. Understand that the law reveals sinfulness and God's condemnation, while the gospel assures forgiveness through Jesus' perfect life and sacrificial death.
 - i. Know that prayer is talking with God and can be used to praise and thank Him, confess sinfulness and petition for bodily and spiritual needs.
 - j. Understand that public worship is an opportunity to be strengthened in Word and Sacrament in the midst of fellow believers.
 - k. Understand that believers can serve God with their time, talents and treasures in a variety of ways.
 - I. Through the study of Old Testament Bible accounts, see God's grace at work in the lives of His people.
 - m. Through the study of New Testament Bible accounts, see God's plan of salvation fulfilled in Jesus and spread to others.
 - n. Know the two main teachings of the Bible----Law and Gospel.
 - o. Through the study of Luther's catechism, understand its six chief parts: The Ten Commandments, Apostle's Creed, Lord's Prayer, Baptism, Lord's Supper, Confession and Absolution.
 - p. Commit to memory Bible verses, Christian hymns and songs of praise.
 - q. Know that God wants us to share Jesus with others.
- 2. That the children continue to develop these spiritual attitudes:
 - a. Have a contrite heart in view of their sinfulness.
 - b. Treasure Jesus as their Savior.
 - c. Value themselves as redeemed and forgiven children of God.
 - d. In view of God's mercy, be kind, patient and forgiving.
 - e. Put trust in God to provide for all their needs.
 - f. Recognize material blessings as gifts from God for which they can be thankful and share with others.
 - g. Value prayer as a means of communication with God.
 - h. Respond to God's love through joyful singing of spiritual songs.
 - i. Desire to grow in faith and love through studying God's Word and attending church regularly.
 - j. Desire to glorify God in all thoughts, words and actions.

- 3. That the children continue to develop these spiritual habits:
 - a. Grow in God's Word through daily devotions and Bible lessons.
 - b. Confess sins to God and to others.
 - c. Freely forgive others as Christ forgives them.
 - d. Read the Bible by oneself and with others.
 - e. Honor God by honoring parents, teachers and other children.
 - f. Pray regularly.
 - g. Look to share their faith with others.
 - h. Respond to God's goodness through songs of praise.
 - i. Grow in their faith by regular church attendance with their family.
 - j. Honor God by doing their best on whatever task is put before them.

Seventh and Eighth

- 1. That the children come to know these spiritual truths:
 - a. Know that the Bible is God's Word which is errorless and verbally inspired by the Holy Spirit.
 - b. Know the two main teachings of the Bible and what they mean for their daily lives---Law and Gospel.
 - c. Understand that the chief purpose of the Bible is to lead all people to know and believe in Jesus as their Savior from sin.
 - d. Know the true God is three in one, that is triune---Father, Son and Holy Spirit.
 - e. Know that God the Father, by His almighty power, created the universe in six, normal, natural, consecutive days and continues to use His almighty power to preserve and protect mankind and creation.
 - f. Know that God created mankind with a soul as the crown of His creation.
 - g. Know that Jesus is the Son of God and promised Messiah who was born, suffered, died, rose from the dead, ascended to heaven, and will return on the last day.
 - h. Realize that the Holy Spirit uses the means of grace to create faith and sanctify believers to live God-pleasing lives.
 - i. Understand the difference between sins of commission and omission.
 - j. Understand what original sin is and its impact on humankind.
 - k. Know that prayer is talking with God and can be used to praise and thank Him, confess sinfulness and petition for bodily and spiritual needs.
 - I. Understand that public worship is an opportunity to be strengthened in Word and Sacrament amongst the blessing of fellow believers.
 - m. Understand that believers can serve God with their time, talents and treasures in a variety of ways within their homes, churches and community.
 - n. Through the study of Old Testament Bible accounts, see God's grace at work in the lives of His people
 - o. Through the study of New Testament Bible accounts, see God's plan of salvation fulfilled in Jesus and spread to others.
 - p. Through the study of Luther's catechism, understand its six chief parts: The Ten Commandments, Apostle's Creed, Lord's Prayer, Baptism, Lord's Supper, Confession and Absolution.
 - g. Commit to memory Bible verses, Christian hymns and songs of praise.
 - r. Understand the difference between orthodox and heterodox Christian churches.
 - s. Understand the difference between Christianity and other world religions.
 - t. Understand God's Great Commission to share Jesus with others.
- 2. That the children continue to develop these spiritual attitudes:
 - a. Have a contrite heart in view of their sinfulness.
 - b. Treasure Jesus as their Savior.
 - c. Value themselves as redeemed and forgiven children of God.
 - d. In view of God's mercy, be kind, patient and forgiving.
 - e. Put trust in God to provide for all their needs.

- f. Recognize material blessings as gifts from God for which they can be thankful and share with others.
- g. Value prayer as an act of worship and means of communication with God.
- h. Respond to God's love through the joyful singing of spiritual songs.
- i. Desire to grow in faith and love through studying God's Word and attending church regularly.
- j. Desire to glorify God in all thoughts, words and actions.
- 3. That the children continue to develop these spiritual habits:
 - a. Grow in God's Word through daily devotions and Bible lessons.
 - b. Confess sins to God and to others.
 - c. Freely forgive others as Christ forgives them.
 - d. Read the Bible by oneself and with others.
 - e. Apply God's Word to their daily lives.
 - f. Honor God by honoring parents, teachers and peers.
 - g. Pray regularly.
 - h. Look to share their faith with others.
 - i. Respond to God's goodness through songs of praise.
 - j. Grow in their faith by regular church attendance with their family.
 - k. Regularly partake of the Lord's Supper following their confirmation.
 - I. Honor God by doing their best on whatever task is put before them.

Evidence of continuity from grade to grade

The curriculum is constructed using skill-based measurable objectives so that the knowledge, attitudes, and skills learned in each grade form building blocks for what is taught in the succeeding grades. The ChristLight curriculum is organized so the same story is taught the same week in all of the grades. This allows students to review these key Bible stories every other year while the reading level and levels of guestions increases.

Pre-Kindergarten (Old and New Testament)

- 1: God Creates our Beautiful World
- 2: God Creates Man and Woman
- 3: God Saves Adam and Eve
- 4: Cain's Sin and God's Love
- 5: God Saves Noah and his family
- 6: God Answers Abraham's Prayer for a Son
- 7: Jacob Sees a Beautiful Dream
- 8: God has a Plan for Joseph
- 9: Joseph Becomes a Ruler in Egypt
- 10: Joseph Forgives his Brothers
- 11: Baby Moses
- 12: God Calls Moses
- 13: God Leads his People Through the Red Sea
- 14: God Gives his People Food
- 15: God Gives the Ten Commandments
- 16: God Gives his People Jericho
- 17: God Speaks to Samuel
- 18: David and Goliath
- 19: Three Men in the Fiery Furnace
- 20: God's Special Message for Mary
- 21: Jesus the Savior is Born

- 22: The Wise Men
- 23: God Keeps Jesus Safe from Herod
- 24: Twelve-Year-Old Jesus
- 25: Jesus is Baptized
- 26: Jesus Changes Water into Wine
- 27: The Great Catch of Fish
- 28: Jesus Calms the Storm
- 29: Jesus and the Paralyzed Man
- 30: Jairus' Daughter
- 31: Jesus Feeds more than 5000 People
- 32: Jesus Walks on the Water
- 33: The Good Samaritan
- 34: Jesus and the Ten Sick Men
- 35: Mary and Martha
- 36: Jesus Blesses Children
- 37: Zaccheus
- 38: Jesus, the Good Shepherd
- 39: Jesus Rides into Jerusalem
- 40: The Garden of Gethsemane
- 41: Jesus before Pilate
- 42: Jesus Dies on the Cross
- 43: The Empty Tomb
- 44: Doubting Thomas
- 45: Jesus' Ascension
- 46: The Coming of the Holy Spirit

- 47: Faithful Stephen
- 48: Philip and the Ethiopian

Kindergarten – Eighth (Old Testament: Set 1)

- 1A: The Creation of All Things
- 1B: The Creation of Man and Woman
- 2A: Man's Sin and God's Promise
- 2B: Cain and Abel
- 3A: The Flood
- 3B: The Tower of Babel
- 4A: Abraham Trusts in God
- 4B: Abraham and Lot
- 5A: God Promises Abraham a Son
- 5B: God Answers Abraham's Prayer
- 6A: God Tests Abraham's Faith
- 6B: A Wife for Isaac
- 7A: Jacob Deceives Isaac
- 7B: Jacob's Flight and Vision
- 8A: Jacob and Laban
- 8B: Jacob's Return Home
- 9A: Joseph is Sold by His Brothers
- 9B: Joseph in Potiphar's House and in Prison
- 10A: Joseph is Made Ruler
- 10B: The First Journey of Joseph's Brothers
- 11A: The Second Journey of Joseph's Brothers
- 11B: The Second Journey of Joseph's Brothers
- 12A: Jacob in Egypt
- 12B: The Birth of Moses
- 13A: Moses Escapes to Midian
- 13B: God Calls Moses to Lead Israel

Kindergarten – Eighth (Old Testament: Set 2)

- 1A: Pharaoh Disobeys God
- 1B: The Plagues
- 2A: The First Passover
- 2B: God Delivers His People at the Red Sea
- 3A: God Feeds His People in the Desert
- 4A: God Gives His Law to His People
- 4B: The Golden Calf
- 5A: God's Rules for Worship
- 5B: The Day of Atonement
- 6A: The Twelve Spies
- 6B: Korah's Rebellion
- 7A: The Bronze Snake

- 7B: Balaam
- 8A: God's People Enter the Promised Land
- 8B: Rahab and the Spies
- 9A: The Fall of Jericho
- 9B: Achan's Sin
- 10A: God Gives the Israelites the Promised Land
- 10B: The Israelites Turn Away from God
- 11A: Gideon's Call
- 11B: Gideon's Victory
- 12A: Samson's Strength
- 12B: Samson's Capture and Death
- 13A: Ruth's Faith
- 13B: God Blesses Ruth

Kindergarten – Eighth (Old Testament: Set 3)

- 1A: Hannah and Samuel
- 1B: Eli and His Wicked Sons
- 2A: Saul Serves God as King
- 2B: Saul Turns Away from God
- 3A: David and Goliath
- 3B: Jonathan's Friendship
- 4A: David's Kindness Toward Saul
- 4B: The Deaths of Saul and Jonathan
- 5A: David Sings
- 5B: Absalom Sins Against His Father
- 6A: Solomon Becomes King
- 6B: The Idolatry of Solomon and Jeroboam
- 7A: Ahab and Elijah
- 7B: Naboth's Vineyard
- 8A: Elijah and Elisha
- 8B: The Shunammite Woman
- 9A: Naaman is Brought to Faith
- 9B: Jonah and the People of Nineveh
- 10A: Hezekiah and the Assyrian Attack
- 10B: Hezekiah's Sickness
- 11A: Three Men in the Fiery Furnace
- 11B: Daniel and Belshazzar
- 12A: Daniel in the Lions' Den
- 12B: Esther
- 13A: The Jews Return to Judah
- 13B: Job

Kindergarten – Eighth (New Testament: Set 1)

- 1A: Gabriel Visits Zechariah and Mary
- 1B: John is Born
- 2A: Jesus is Born

- 2B: Simeon and Anna See Jesus
- 3A: Wise Men Worship the Savior
- 3B: Herod's Wicked Plan
- 4A: The Boy Jesus in the Temple
- 4B: John the Baptist
- 5A: The Baptism of Jesus
- 5B: Jesus is Tempted
- 6A: Jesus' First Miracle
- 6B: Jesus Heals the Official's Son
- 7A: Jesus and Nicodemus
- 7B: Jesus and the Samaritan Woman
- 8A: Jesus Preaches in Nazareth
- 8B: Jesus in the Synagogue at Capernaum
- 9A: The Huge Catch of Fish
- 9B: Jesus Calls Matthew
- 10A: The Parable of the Farmer and the Seed
- 10B: The Parable of the Weeds and Wheat
- 11A: Jesus Calms the Storm
- 11B: Jesus Heals a Man Who Couldn't Walk
- 12A: Jesus Raises Jairus' Daughter
- 12B: The Young Man from Nain
- 13A: Jesus Teaches about Love
- 13B: Jesus Teaches about God's Care

Kindergarten – Eighth (New Testament: Set 2)

- 1A: The Faith of the Captain
- 1B: The Gentile Woman's Faith
- 2A: The Death of John the Baptist
- 2B: The Woman in Simon's House
- 3A: Jesus Feeds the Five Thousand
- 3B: Jesus Walks on the Water
- 4A: Jesus Appears in Glory
- 4B: Jesus Comforts His Disciples
- 5A: The Good Samaritan
- 5B: The Unforgiving Servant
- 6A: Jesus Heals a Man Born Blind
- 6B: The Ten Lepers
- 7A: Jesus Visits Mary and Martha
- 7B: The Big Dinner
- 8A: The Pharisee and the Tax Collector
- 8B: The Lost Son
- 9A: The Parable of the Rich Man and Poor Lazarus
- 9B: The Rich Young Man
- 10A: Jesus Raises Lazarus from the Dead
- 10B: Zacchaeus
- 11A: Mary Shows Her Love for Jesus
- 11B: Jesus Rides into Jerusalem

- 12A: The Parable of the Talents
- 12B: The Parable of the Vineyard Workers
- 13A: Taxes for Caesar
- 13B: The Widow's Offering

Kindergarten – Eighth (New Testament: Set 3)

- 1A: The Parable of the Wicked Farmers
- 1B: The Parable of the Wedding Feast
- 2A: The Lord's Supper
- 2B: Jesus in Gethsemane
- 3A: Peter's Sin
- 3B: Jesus' Trial before Pilate
- 4A: Jesus is Crucified
- 4B: Our Savior Dies
- 5A: Jesus' Burial and Resurrection
- 5B: Jesus' Grave is Opened
- 6A: Jesus' Friends Learn That He is Risen
- 6B: Jesus Appears to Mary Magdalene
- 7A: Two Disciples See Jesus
- 7B: Jesus Appears to His Disciples
- 8A: Thomas Believes
- 8B: Jesus Meets His Disciples in Galilee
- 9A: Jesus Ascends into Heaven
- 9B: A Replacement for Judas is Chosen
- 10A: The Coming of the Holy Spirit
- 10B: Peter's Sermon
- 11A: The Healing of the Lame Man
- 11B: Peter and John Are Arrested
- 12A: The Disciples Are Arrested
- 12B: Stephen
- 13A: Saul Becomes a Believer
- 13B: Philip and the Man from Ethiopia

Kindergarten – Eighth (New Testament: Set 4)

- 1A: Paul and the False Teacher
- 1B: Paul Completes His First Journey
- 2A: Paul Begins a Second Journey
- 2B: Paul Goes to Macedonia
- 3A: Paul and Silas in Prison
- 3B: Paul in Athens
- 4A: Paul in Ephesus
- 4B: Paul's Farewell and Arrest
- 5A: Paul on Trial
- 5B: Paul the Prisoner
- 6A: Jesus Teaches His Disciples to Pray
- 6B: Abraham Prays for Lot
- 7A: Jeremiah

- 7B: Daniel and the King's Dream
- 8A: Jesus Prays in Gethsemane
- 8B: The First Sin and the First Promise
- 9A: God Cares for Elijah
- 9B: God Helps Elisha Help Others
- 10A: The Unforgiving Servant
- 10B: God Forgives the People of Nineveh
- 11A: Gehazi
- 11B: Jesus Heals Three Men
- 12A: The End of the World
- 12B: The Ten Young Women
- 13A: The Last Judgement
- 13B: The Joy and Glory of Heaven

Fifth – Eighth Grade Confirmation

- Confirmation students will commit to memory and be able to discuss and explain the Six Chief Parts of the Catechism
 - o The 10 Commandments with their meanings from Luther's Small Catechism
 - The 3 Articles of the Apostle's Creed with their meanings
 - The 4 parts of Baptism with their meanings
 - The 4 parts of Communion with their meanings
 - o The 6 parts of the Keys and Confession with their meanings
 - o The Address, the 7 petitions, and the Doxology of the Lord's prayer with their meanings
- Confirmation students will commit to memory and be able to apply foundational Bible passages for each of the Six Chief Parts of the Catechism
 - 2 Corinthians 5:7
 - 2 Timothy 4:3-4
 - Ephesians 2:8-9
 - John 20:31
 - o Psalm 119:105
 - Romans 1:16
 - o 2 Peter 1:21
 - Matthew 22:37-40
 - John 3:16
 - James 2:10
 - Proverbs 14:12
 - o Romans 3:20
 - Proverbs 3:5
 - o Matthew 5:37

- James 5:12
- Psalm 50:15
- o Hebrews 10:25
- Psalm 122:1
- o Ephesians 6:1
- Acts 5:29
- o Proverbs 13:24
- 1 Peter 3:9
- 1 John 3:15 0
- Matthew 5:28
- Ephesians 5:25
- o Ephesians 5:22
- James 1:17
- o Luke 12:15
- Ephesians 4:15
- o Hebrews 13:5
- o Deuteronomy 6:4
- 1 Corinthians 8:4
- o Genesis 1:3
- Romans 6:23
- o Psalm 51:5
- James 1:17
- John 1:1
- o Luke 10:16
- o 1 John 2:2
- Romans 8:28
- John 8:34 Ω
- o James 4:7
- Luke 23:34
- o Luke 23:43
- o John 19:26-27
- o Matthew 27:46
- John 19:28
- John 19:30
- Luke 23:46
- John 11:25-26 \circ
- John 14:2-3 \circ
- o Mark 16:16
- Revelation 20:15
- Philippians 3:20
- Philippians 3:21
- o Ephesians 2:1
- o 1 Corinthians 12:3
- Romans 10:17
- o Galatians 5:22-23
- Galatians 5:16
- Romans 6:23
- o Hebrews 11:6a
- o Ps 119:105
- o Matthew 18:20

- o Acts 17:11
- o 1 Peter 3:15
- o 1 Corinthians 10:12
- o Psalm 51:5
- o Ephesians 4:23-24
- o Romans 10:17
- o John 3:5

- o Matthew 26:26-28
- o 1 Corinthians 11:28
- o 1 Corinthians 11:29
- o 1 Corinthians 10:31

Assessment of the academic growth and achievement of each student

Each individual teacher assesses the academic growth of their students on a regular basis via class discussion, memory work, worksheets, projects, and tests.

Evidence of fundamental principles of student growth

The measurable objectives are age appropriate: Our ChristLight curriculum is written and published by our church body (the Wisconsin Evangelical Lutheran Synod). Many individuals have helped write and revise this curriculum over many years to ensure the stories are written and applicable to each age group.